

# Career and Technical Education in Washington

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Office of Superintendent of Public Instruction Chris Reykdal, State Superintendent

## Vision:

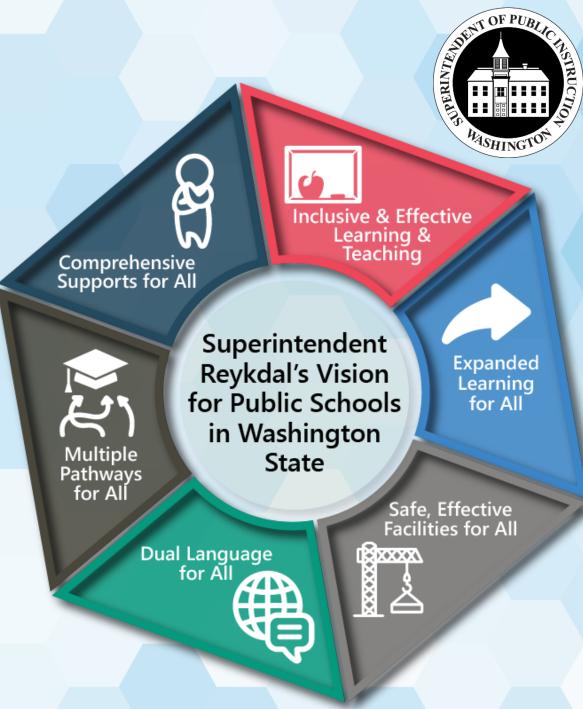
All students prepared for post-secondary pathways, careers, and civic engagement.

# Mission:

Transform K–12 education to a system that is centered on **closing opportunity gaps** and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

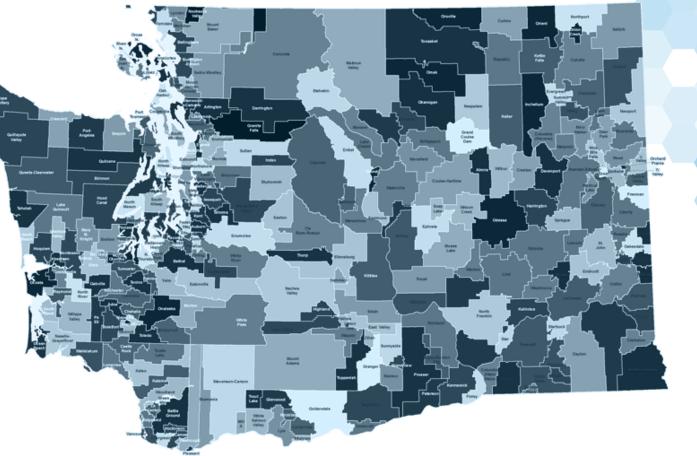
# Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous
  Improvement
- Focus on the Whole Child



- 295 school districts
- 10 charter school LEAs
- 7 Tribal Compact Agencies
- 2 state institutional agencies
- 275 districts with high schools
- 245 districts with CTE enrollment
- 14 Core Skill Centers
- 3 Branch Campuses
- Multiple Satellites

# Washington K-12 system





## **Career and Technical Education**

Career and Technical Education is a planned program of courses and learning experiences that **begin with the exploration** of career options, supports basic academic and life skills, and enables achievement of high academic standards, leadership, options for high skill, high wage employment preparation, and advanced and continuing education. (RCW 28C.04.100)







## **CTE Model**

Extended Learning: Learning activities which occur beyond the scheduled school day and/or school year under the supervision of a certified CTE instructor Classroom Instruction/Theory: Represented in CTE course framework; alignment of Washington K12 learning standards, industry standards, and 21<sup>st</sup> Century Leadership Skills

**Shop/Laboratory/Practice**: Where theory is put into practice; hands-on project based approach to develop **technical and professional** skills.

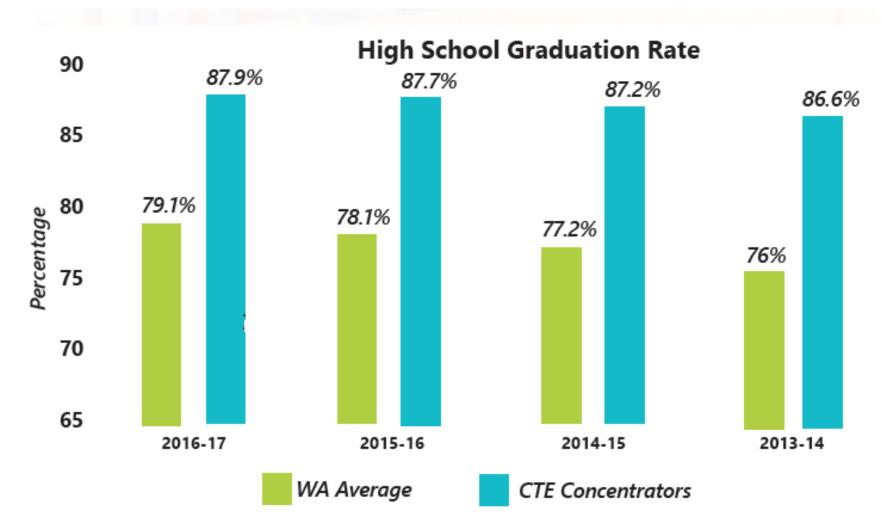
**CTSO**: Career and Technical Student Organizations for individuals enrolled in CTE programs that engage in CTE leadership and technical skill development activities.



- CTE certified instructors
- Active industry based advisory committees
- Annually evaluated districtwide plans
- Compliance to state laws and Carl Perkins Act

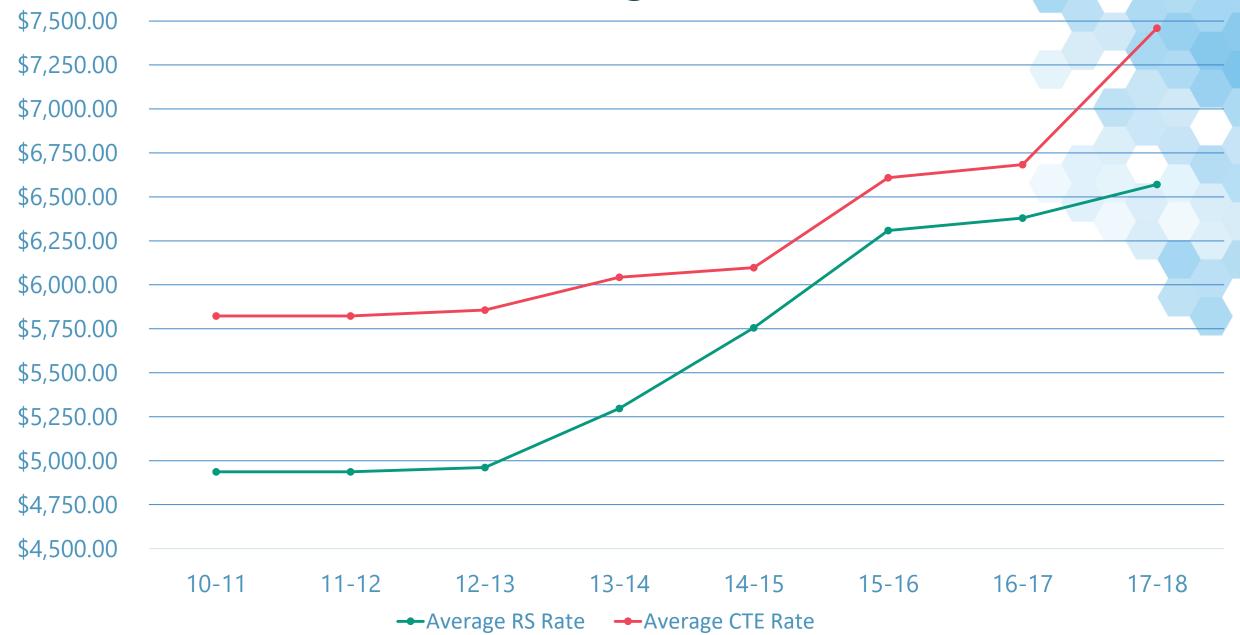


6



Concentrators are students who have enrolled in two or more CTE courses above the exploratory level in a single cluster; this requires completion of two courses that are designated as preparatory.

### Statewide Average Investment



### CTE at a glance

- State CTE standards, requirements, and approval processes
- 332,026 students enrolled in CTE courses in 17-18
  - 176 SD reported MS Enrollment, (372 MS)
  - 244 SD reported 9-12 Enrollment, (436 HS)
- 78 designated Programs of Study in existing pathways
- 3,382 students in cooperative worksite learning placement
- 44,158 students members of Career and Technical Student Organizations
- \$3,284,446 Dollars earned by students through Supervised Agricultural Experience



9

#### **Healthcare Pathway Example**

### **High School Experience**

**Equivalency Credit:** Student earns science credit through A&P state equivalency framework **Dual Credit:** College credit through Human Health & Disease or Medical Terminology Articulation **Certificate(s);** Home Care Aide, Certified Nursing Assistant, Blood Borne Pathogen, Anatomy & Physiology Precision Exam

**Work-ready Experience:** Instructional work-site learning clinical hours, student competitions such as Health Occupation Student Association: Medical Terminology, Clinical Nursing, Nursing Assistant

## Post-Secondary Opportunities:

Military Service: Medical Assistant, LPN and LVN, Critical Care Nurse Community and Technical Colleges: Associate's Degree, transfer for RN – Licensed Practical Nurse (LPN) Apprenticeship: Medical Assistant

**Four-Year University+:** Bachelor's Degree in Nursing (BSN), Master of Nursing (RN) PhD in Nursing **Direct Employment**: Home Care Aide, Certified Nurse Assistant



#### **Aerospace Manufacturing Pathway Example**

### **High School Experience**

**Equivalency Credit:** Student earns math, science, ELA credit through Core Plus state equivalency framework

**Dual Credit:** Student earns up to 40 college credits after completing the Aviation Entry Exam **Certificate(s);** Core Plus Certificate, OSHA 10, and/or Forklift Operator Certificate **Work-ready Experience:** Student summer internship, employment with suppliers, SkillsUSA competitions (Aircraft Maintenance and Aircraft Assembly), Youth Apprenticeship

## Post-Secondary Opportunities

Military Service: Aircraft mechanics and Service, Machinist Community and Technical Colleges: Aviation Maintenance Technology, Airframe/Powerplant license Apprenticeship: Aerospace and Advanced Manufacturing Apprentice Four-Year University+: Bachelor's Degree in Aerospace Manufacturing, MS Mechanical Engineering Direct Employment: Aerospace assembler, Aerospace electrical, Flight line repair and modification



## **Hot Topics**

- High Demand
- Perkins V impact on Programs of Study
- Advisory Committee
- Continual collaboration with SBCTC
- Career and Technical Student Organizations
- Dynamic work-based learning, work-integrated learning, apprenticeships and career-connected learning opportunities
- Preparing students for their future
- Multiple Pathways



## Contact:

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